

Service Learning Showcase 2024

Poster Information for Faculty

Community Impact

service learning courses that strengthened students' knowledge of their local community and had a positive impact on the community

OR

Student Engagement

service learning courses that gave students a chance to guide their education and build workforce skills that impact their social mobility

Focus Questions for Poster

below are questions that you can use to guide the development of your poster

How were you able to use service learning to increase community engagement in students?

Through service learning, how were you able to connect your students to their community? What are the best practices you employed that made your service learning teaching successful in this way?

What civic engagement skills were students able to develop due to the service learning project?

How did the service learning project alter students' perspectives on their own community?

How were you able to use service learning to increase student engagement with their education?

Through service learning, how were you able to empower the voices of your students?

How did student voice impact the trajectory and outcome of a service learning project?

How did this course provide an opportunity for students to practice workforce skills?



UNO Service Learning Academy



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Course Highlights

below are past service learning courses that exemplified community or student engagement

Collaborating with a local school to educate K-12 students about the importance of recycling and being environmentally responsible

Working with an environment-focused organization to learn more about what is contained in soil and how that relates to Omaha's history with redlining

Providing a new perspective by having students deliver social media packages that local organizations can use to increase their social media presence

Having the students act as philanthropists, where they learn about various organizations in their community and determine who they want to support

Giving students a topic to research, then having them design a presentation catered towards a younger audience

Grouping the students into groups where each can utilize their skill sets to develop applications for local organizations

Empowering student voice by having them perform an audit on a local organization



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